

**All students in the Pre-K option are required to take the CLST portion of the MTEL after completing ENG 102 in cluster 2.**

The Massachusetts Tests for Educator Licensure® (MTEL®) program was initiated by the Massachusetts Department of Elementary and Secondary Education in 1998 as part of our statewide education reform initiative for educators seeking Prekindergarten to grade 12 licenses. The MTEL program includes tests of communication and literacy skills as well as tests of subject matter knowledge. The tests are designed to ensure that Massachusetts educators can communicate adequately with students, parents/guardians, and other educators and that they are knowledgeable in the subject matter of the license sought. The MTEL program was expanded in November 2004 to include tests for candidates seeking vocational technical and adult basic education licenses.

Test Type	Test Description
Communication and Literacy Skills test	The Communication and Literacy Skills test consists of two subtests: reading and writing. The reading subtest contains multiple-choice items in the areas of meaning of words and phrases in context; main idea; writer's purpose; relationship among ideas; critical reasoning; outlining; summarizing; and graph interpretation. The writing subtest contains multiple-choice items in the areas of establishing and maintaining a main idea; common errors of sentence construction; grammar; usage; spelling; capitalization; and punctuation. The short-answer items require the revision of sentences to correct errors. The two open-response items are summary and composition exercises.
Academic (PreK–12) subject matter tests	The Academic (PreK–12) subject matter tests consist of multiple-choice items and open-response items. Each subject matter test assesses proficiency and depth of understanding of the subject at a level required of an educator in Massachusetts public schools. See " <a href="#">Test Selection</a> " for a complete list of all Academic (PreK–12) subject matter tests.  The General Curriculum test consists of two subtests: the multi-subject subtest (language arts, history and social science, and science and technology/engineering) and the mathematics subtest.
Vocational Technical Literacy Skills Test	The Vocational Technical Literacy Skills Test consists of two subtests: reading and writing. The reading subtest contains multiple-choice items. The writing subtest contains three sections: written summary, written composition, and multiple-choice items in grammar and mechanics. Areas tested include the comprehension and analysis of readings; development of ideas in essay form on specific topics; outlining and summarizing; interpretation of tables and graphs; and mastery of vocabulary, grammar, and mechanics.
Adult Basic Education test	The Adult Basic Education test consists of multiple-choice items and open-response items that typically require responses in essay or problem-solving form. Test content areas include English language arts, English for speakers of other languages, mathematics, history and social science, and science.

## Quinsigamond Community College MTEL Preparation Course

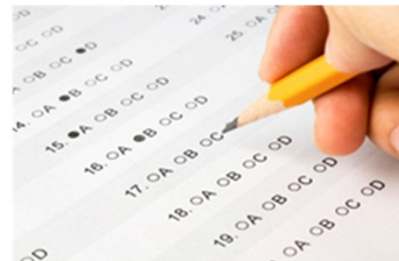
The preparation course is held at QCC for student intending to pursue their degree in Pre-K to Grade 12 license.

### Course information:

- ☐ Duration is 7 weeks prior to the date of the registered exam
- ☐ Thursday Evenings 6:30 to 8:30 PM located at the Child Study Center in rom 216
- ☐ Cost: \$125.00 (not including textbook)
- ☐ Required textbook '**The Official THEA Test Study Guide'** ISBN 0-89056-022-6

### Course Objective:

- ☐ Introduction of the CLST format
- ☐ Develop reading comprehension techniques
- ☐ Review essential grammar and usage
- ☐ Refine writing skills
- ☐ Provide strategies tailored to each section of the exam



Participants in this course are expected to complete homework assignments designed to reinforce concepts introduced in class each week. Students should expect to devote a solid amount of time to work outside of class, using practice test results and scores to further tailor their studies. Commitment to work both in class and at home is ESSENTIAL to improve test performance.

For up to date information, registration information, and tests dates, go to the ECE Home page on the "Q"!!!!