SAS CONNECT
2024

Today's Agenda

- **Introductions**

- **Role of SAS**

- **HS vs College**

- **My Accommodations**

- **YOU & Your SAS Coordinator**

- **Former Students**

- **Other Questions**

AS YOU ENTER THE ROOM . . .

PLEASE WRITE A QUESTION YOU HAVE FOR US AND PUT IT IN THE BOWL OR CHAT.

Introductions

1. Your Name and Pronouns (if you like)
2. One class you will be taking this Fall semester

CONTACT INFORMATION

SAS Phone: 508-854-4471

SAS Email: SAS@qcc.mass.edu

Bookmark: SAS on The Q

Like SAS on Facebook :
@QCCAccessibilityServices

ROLE OF STUDENT ACCESSIBILITY SERVICES (SAS)

Provide accessible educational opportunities for all students

Value everyone's unique talents and differences

Differences Between
High School   and   College

Special Education
(IEP's & 504 Plans)

- Success
- Modified curriculum
- Personal classroom aides

Accommodations
(ADA & 504)

- Access to learning & physical environment
- Case-by-case determination
- Optional
- Confidential
- No fundamental modifications to curriculum
- No personal aides provided by the college

STRATEGIES FOR COLLEGE SUCCESS

Time Management

Self Discipline

Self Advocacy

Problem Solving

Motivation

Study time

Routine
Weekly planner
Best focus time
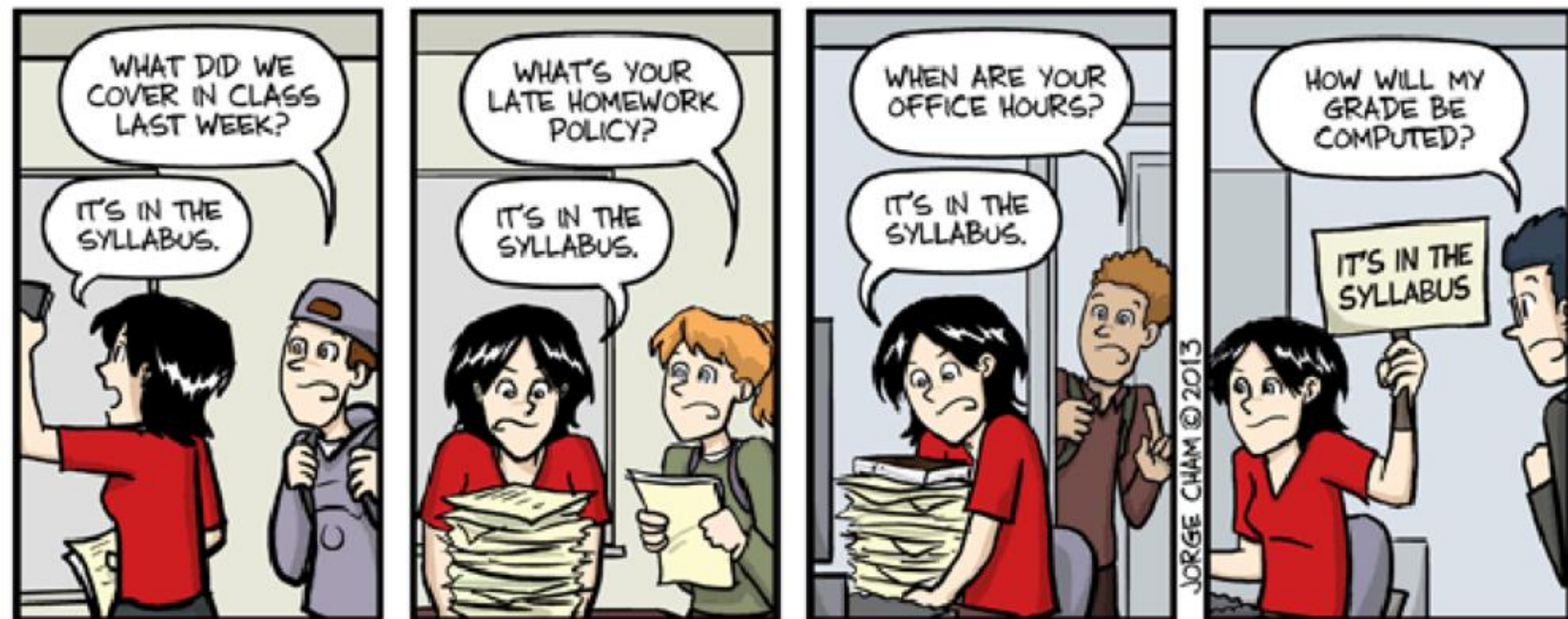Distraction-free

9 hrs. study time per course/week

Communication

Personal Responsibility

Health

Goal setting
Check off tasks

Stay connected

IT'S IN THE SYLLABUS

This message brought to you by every instructor that ever lived.

QUINSIGAMOND
Community College

English 101-Composition

Course Syllabus, FALL 2020

ENG 101-S6 (Mondays 4-6:50pm)

Classes begin **Wednesday, Sept. 9th & our first class for ENG 101 will be on Monday, Sept. 14th**

Academic Calendar Link: http://www.qcc.edu/calendar

You are advised to retain a copy of this syllabus in your personal files for u~~~~~~~~future degrees, certifications, or transfer of credit.

In the event of disruption of normal classroom ~~~~~~~~th issues or other unexpected occurrences, the ~~~~~~~~pletion of the course. In that event, you~~~~~~~~persede this version.

INST~~~~

Instr~~~~~~~~ara Strouth

Email: tstrouth@qcc.mass.edu

Phone: 508.453.3809

Text: ENG 101 and your name at the beginning of your message to 316.518.6658

Office Hours: Virtual Office Hours Upon Request

Communication:

Throughout the semester, I will communicate with you via either **Blackboard Announcements** or your **Qmail account**. Please review the following link for assistance on using your email account:

http://www.qcc.edu/help/email

My Accommodations

How do I use my accommodations?

How do my instructors know that I have accommodations?

HOW TO REQUEST YOUR ACCOMMODATION LETTER

Introduction to AIM

- Request your letter each semester to activate your accommodations

Logging into AIM

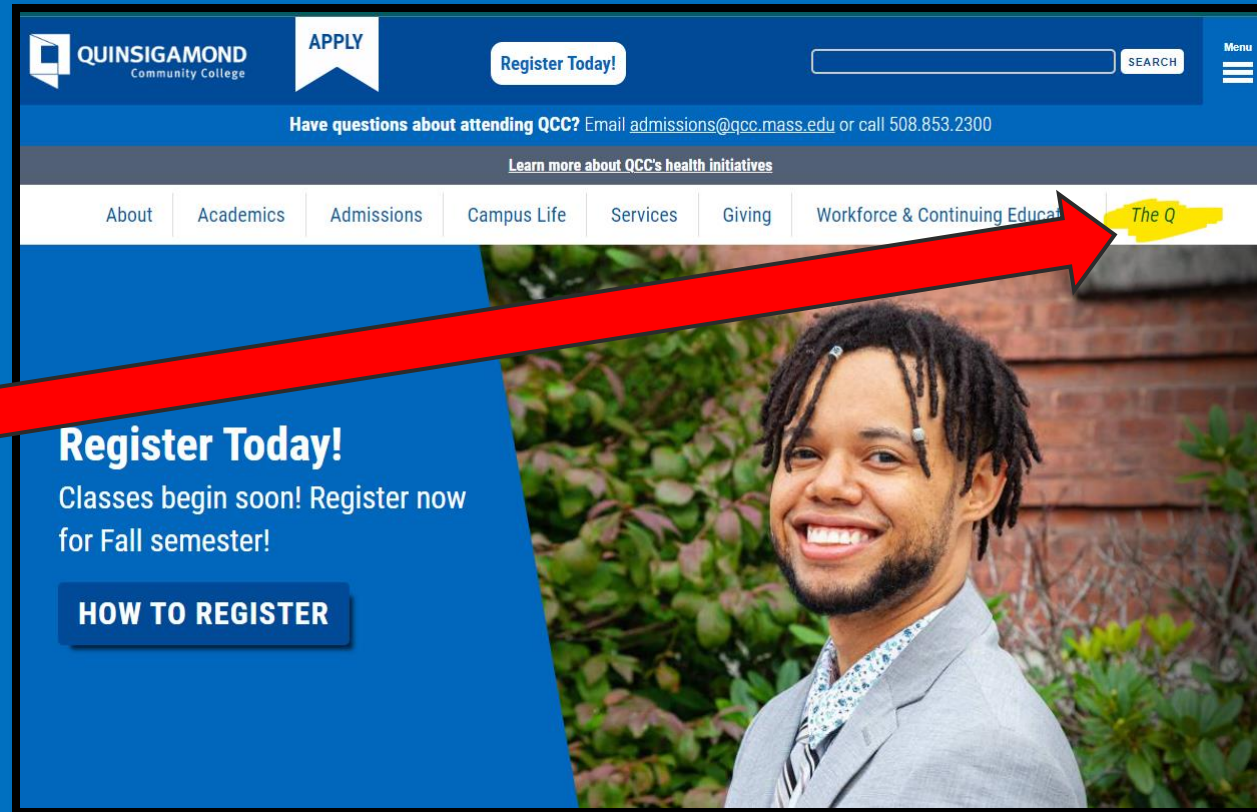- You need your QCC login & password and the link to AIM
https://bona.accessiblelearning.com/s-MassQCC/

What to expect once you are logged in

- Sign E-Forms
- Request your letters
- You and your professors will get a copy of your letter via email once approved by your coordinator

Support & Resources

HOW TO REQUEST A SEAT IN THE SAS TESTING ROOM?

START WITH THE Q

WWW.QCC.EDU

Easy as 1, 2, 3 . .

Start Here

QUINSIGAMOND
Community College

| Home | Admissions | Student Services | Financial Services | Campus Life | Help | Academics | Programs | External Resources |

Student Services

Student Services Home

Academic Advising

Career Focus

Career Services

Community Resources

Counseling and Wellness

Credit for Prior Learning (CPL)

Student Accessibility Services

Accessibility Services for Faculty and Staff

Early College Pathways

General Student Info

Graduation

Registrar

Self Service Forms

Transfer Services

TRiO Student Support Services Program

Tutoring

Veteran Affairs

Student Resources

Transfer Services Sub Pages

Student Accessibility Services

Welcome to Student Accessibility Services!

Get Started with Student Accessibility Services:

1. **Contact** – Call the office to make an appointment to meet with a coordinator
2. **Send** – Send your disability documentation via the safe and secure **SAS Document Dropbox**
3. **Complete** – please fill out the **Application for Student Accessibility** and review the **SAS Student Handbook** which will be sent via QMail, and return completed *Selfie* prior to your appointment with a Coordinator
4. **Meet** – Meet with a coordinator (phone or Zoom) to discuss the nature of your disability and eligibility for accommodations
5. **Receive** – Your coordinator will send your Accommodation Letter to you via Qmail, and you may forward the Accommodation Letter on to any course instructor where you plan to use your accommodations for the semester

Disability Documentation Guidelines are here: SAS Disability Documentation Guidelines.

Sign up for your Tests in Student Accessibility Services!

For **IN-PERSON** testing accommodations, click the link below:

Click Here to Sign Up For Your Test

Signing up **at least 5 business days in advance** guarantees a seat in the SAS test room.

If the test is **less than 5 business days** away, Please click HERE.

For **REMOTE** testing appointments (SAS proctor via Zoom) please click the link below:

Remote Test Sign-Up

1   2   3

JUST FOLLOW THE INSTRUCTIONS

Live Demo of the site: The Q_SAS Page
https://theq.qcc.edu/ICS/Student_Services/Student_Accessi
bility_Services.jnz

When should I talk with my SAS coordinator?

When in Doubt, Reach Out!

STUDENT EXPERIENCE

- CATIE

- CHRISTINE

- DYLAN

FINAL THOUGHTS & QUESTIONS