



**SAS CONNECT
2024**

Today's Agenda

- Introductions
- Role of SAS
- HS vs College
- My Accommodations
- YOU & Your SAS Coordinator
- Former Students
- Other Questions



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**AS YOU ENTER
THE ROOM . . .**

**PLEASE WRITE A
QUESTION YOU HAVE
FOR US AND PUT IT IN
THE BOWL OR CHAT.**



Introductions

1. Your Name and Pronouns (if you like)
2. One class you will be taking this Fall semester

CONTACT INFORMATION

SAS Phone: 508-854-4471

SAS Email: SAS@qcc.mass.edu

Bookmark: [SAS on The Q](#)

Like SAS on Facebook :
[@QCCAccessibilityServices](#)

ROLE OF STUDENT ACCESSIBILITY SERVICES (SAS)

Provide accessible educational opportunities for all students

Value everyone's unique talents and differences

Differences Between High School and College

Special Education (IEP's & 504 Plans)

- Success
- Modified curriculum
- Personal classroom aides

Accommodations (ADA & 504)

- Access to learning & physical environment
- Case-by-case determination
- Optional
- Confidential
- No fundamental modifications to curriculum
- No personal aides provided by the college

STRATEGIES FOR COLLEGE SUCCESS

**Time
Management**

**Self
Discipline**

**Self
Advocacy**

**Problem
Solving**

Motivation

Study time

Routine

Weekly planner

Best focus time

Distraction-free

**9 hrs. study
time per
course/week**

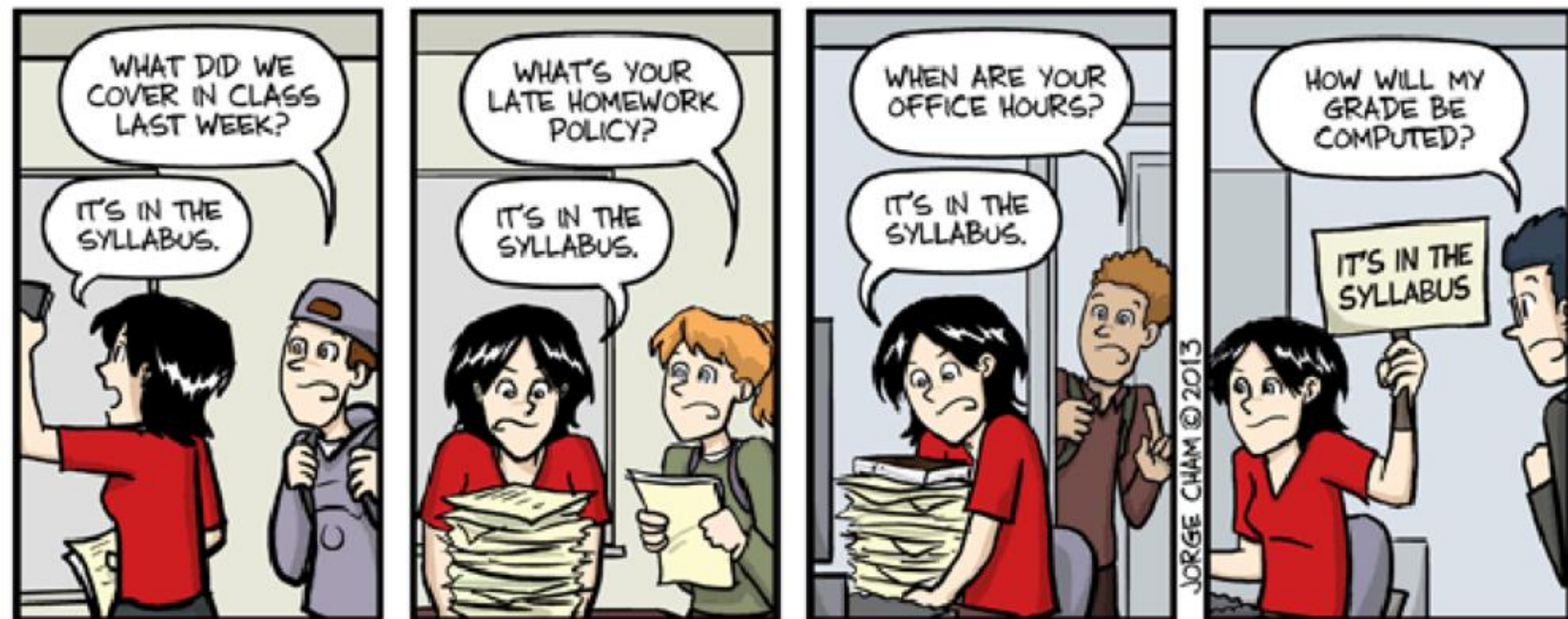
Communication

Personal Responsibility

Health

**Goal setting
Check off
tasks**

**Stay
connected**



IT'S IN THE SYLLABUS

This message brought to you by every instructor that ever lived.

WWW.PHDCOMICS.COM

"Piled Higher and Deeper" by Jorge Cham

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Sample Syllabus

► English 101-Composition

Course Syllabus, FALL 2020

ENG 101-S6 (Mondays 4-6:50pm)

Classes begin **Wednesday, Sept. 9th & our first class for ENG 101 will be on Monday, Sept. 14th**

Academic Calendar Link: <http://www.qcc.edu/calendar>

You are advised to retain a copy of this syllabus in your personal files for use in your future degrees, certifications, or transfer of credit.

In the event of disruption of normal classroom operations due to health issues or other unexpected occurrences, the instructor reserves the right to modify the completion of the course. In that event, you will be notified. This syllabus may be supersede this version.

INSTRUCTOR

Instructor: Tara Strouth

Email: tstrouth@qcc.mass.edu

Phone: 508.453.3809

Text: ENG 101 and your name at the beginning of your message to 316.518.6658

Office Hours: Virtual Office Hours Upon Request

Communication:

Throughout the semester, I will communicate with you via either **Blackboard Announcements** or your **Qmail account**. Please review the following link for [assistance on using your email](#) account:

<http://www.qcc.edu/help/email>

READ THE SYLLABUS

My Accommodations

How do I use my accommodations?

How do my instructors know that I have accommodations?



HOW TO REQUEST YOUR ACCOMMODATION LETTER

Introduction to AIM

- Request your letter each semester to activate your accommodations

Logging into AIM

- You need your QCC login & password and the link to AIM

<https://bona.accessiblelearning.com/s-MassQCC/>

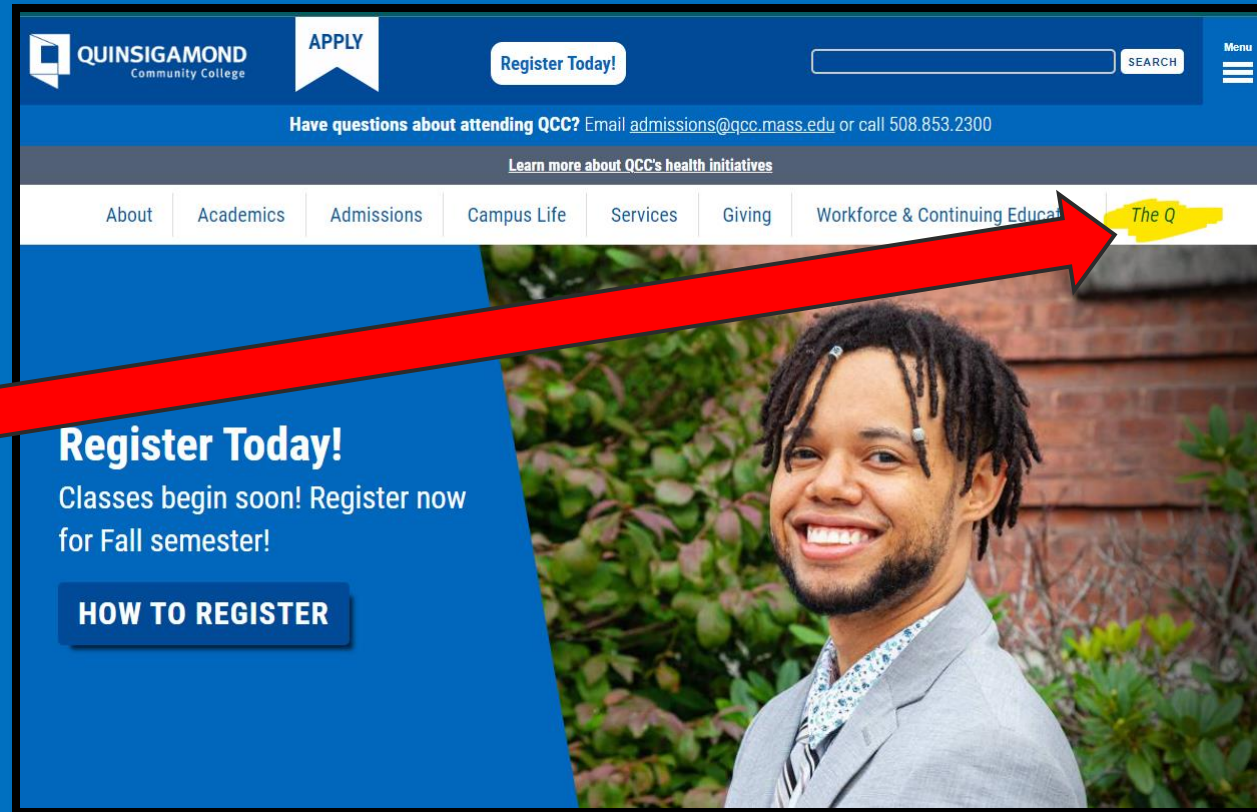
What to expect once you are logged in

- Sign E-Forms
- Request your letters
- You and your professors will get a copy of your letter via email once approved by your coordinator

Support & Resources

HOW TO REQUEST A SEAT IN THE SAS TESTING ROOM?

START WITH
THE Q
WWW.QCC.EDU



The screenshot shows the Quinsigamond Community College website. At the top left is the college logo and name. To its right is an 'APPLY' button and a 'Register Today!' button. A search bar is located on the top right. Below the header, there is a navigation menu with items: 'About', 'Academics', 'Admissions', 'Campus Life', 'Services', 'Giving', 'Workforce & Continuing Education', and 'The Q'. The 'The Q' item is highlighted in yellow. A large red arrow points from the 'The Q' menu item towards the main content area. The main content area features a blue background with the text 'Register Today! Classes begin soon! Register now for Fall semester!' and a 'HOW TO REGISTER' button. A photograph of a smiling young man with dreadlocks is visible on the right side of the main content area.

Easy as 1, 2, 3 . . .

- Student Services
- Student Services Home
- Academic Advising
- Career Focus
- Career Services
- Community Resources
- Counseling and Wellness
- Credit for Prior Learning (CPL)
- Student Accessibility Services**
- Accessibility Services for Faculty and Staff
- Early College Pathways
- General Student Info
- Graduation
- Registrar
- Self Service Forms
- Transfer Services
- TRiO Student Support Services Program
- Tutoring
- Veteran Affairs
- Student Resources
- Transfer Services Sub Pages

Welcome to Student Accessibility Services!

Get Started with Student Accessibility Services:

- Contact** – Call the office to make an appointment to meet with a coordinator
- Send** – Send your disability documentation via the safe and secure [SAS Document Dropbox](#)
- Apply** – please fill out the [Application for Student Accessibility Services](#) and review the [SAS Student Handbook](#) which will be emailed to you via Qmail, and return completed *Selfie* prior to your appointment with the Coordinator
- Meet** – Meet with a coordinator (phone or Zoom) to discuss the nature of your disability and eligibility for accommodations
- Receive** – Your coordinator will send your Accommodation Letter to you via Qmail, and you may forward the Accommodation Letter on to any course instructor where you plan to use your accommodations for the semester

Disability Documentation Guidelines are here: [SAS Disability Documentation Guidelines](#).

Sign up for your Tests in Student Accessibility Services!

For **IN-PERSON** testing accommodations, click the link below:



[Click Here to Sign Up For Your Test](#)

Signing up **at least 5 business days in advance** guarantees a seat in the SAS test room.

If the test is **less than 5 business days** away, Please click [HERE](#).

For **REMOTE** testing appointments (SAS proctor via Zoom) please click the link below:
[Remote Test Sign-Up](#)

1

QUINSIGAMOND
Community College

**Disability Services
Main Campus**

670 West Boylston St., Worcester, MA 01606
Administration Building: Room 246A
(508) 854-4471 or Video Phone (508) 502-7647

All exams must be taken on the same campus as the class is held.

Request for Extended Time Exam Appointment Calendar

Select date below to schedule your appointment.

Aug 2020	Sep 2020	Oct 2020	Nov 2020	Dec 2020	Jan 2021	
September 2020						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8 Schedule Appointment	9 Schedule Appointment	10 Schedule Appointment	11 Schedule Appointment	12
13	14 Schedule Appointment	15 Schedule Appointment	16 Schedule Appointment	17 Schedule Appointment	18 Schedule Appointment	19
20	21 Schedule Appointment	22 Schedule Appointment	23 Schedule Appointment	24 Schedule Appointment	25 Schedule Appointment	26
27	28 Schedule Appointment	29 Schedule Appointment	30 Schedule Appointment			

2

Main Campus
670 West Boylston St., Worcester, MA 01606
Administration Building: Room 246A
(508) 854-4471 or Video Phone (508) 502-7647

**Disability Services
Extended Time Exam Appointment**

Date: September 28, 2020

Select an appointment time below.

<u>8:00 AM</u>	<u>8:30 AM</u>
<u>9:00 AM</u>	<u>9:30 AM</u>
<u>10:00 AM</u>	<u>10:30 AM</u>
<u>11:00 AM</u>	<u>11:30 AM</u>
<u>12:00 PM</u>	<u>12:30 PM</u>
<u>1:00 PM</u>	<u>1:30 PM</u>
<u>2:00 PM</u>	<u>2:30 PM</u>
<u>3:00 PM</u>	<u>3:30 PM</u>
<u>4:00 PM</u>	

Select a Different Date

3

670 West Boylston St., Worcester, MA 01606
Administration Building: Room 246A
(508) 854-4471 or Video Phone (508) 502-7647

Extended Time Exam Appointment Request

Appointment Date & Time: **Monday September 28, 2020 @ 10:00 AM**
Main Campus
[Click here to select a different date](#) or [here for a different time.](#)

Please complete and submit the following.

Student ID: (required)

First Name: (required)

Last Name: (required)

Phone: (required 10 digit number)

Email: @gmail.qcc.edu (required)

Course: (required)

Professor: (required)

Class Time Begins: Hour: Minute: Period: (required)
Beginning class time selected: 1:00 AM

Class Time Ends: Hour: Minute: Period: (required)
Ending class time selected: 1:00 AM

What is the date the class is taking the exam? (required) Month: Day: Year:
Classroom Exam date selected: January 1, 2020

Check-off any of the accommodations listed below that you require for this exam:

Reader
 Scribe
 Enlarged Print
 Sign Language Interpreter

JUST FOLLOW THE INSTRUCTIONS

Live Demo of the site: [The Q SAS Page](https://theq.qcc.edu/ICS/Student_Services/Student_Accessibility_Services.jnz)
https://theq.qcc.edu/ICS/Student_Services/Student_Accessibility_Services.jnz



When should I talk with my SAS coordinator?



When in Doubt, Reach Out!

STUDENT EXPERIENCE

- CATIE

- CHRISTINE

- DYLAN





FINAL THOUGHTS & QUESTIONS